

# CURRICULUM FOR YOUNG CHILDREN

Paper no.- HSHD : 101

CC-1

Credits –4+0=4

SEM – I (M.Sc. H.D.)

Marks : 100 = 100

## Objectives

- To understand meaning of curriculum and various components to be included in the daily programme to promote all round development of children.
- To recognize role of play in children's development and its use as a medium for working with children.
- To understand goals, principles, factors and approaches used in programme planning.
- To recognize the advantages of project method and learn to use integrated approach in the development of daily programme.

## Unit- 1: introduction

- Meaning of curriculum.
- Foundation of curriculum development.
- Children's background and experiences.
- Children's need for movement, exploration, discovery, expression, achievement, success and recognition
- Developmental norms and developmental tasks, cultural expectations
- Curriculum prescribed by government for primary school.

## Unit-2: Play

- Play as means of development and learning.
- Overview of theory of play.

- Classical theories: surplus energy theory, relaxation theory, pre-exercise theory, and recapitulation theory.
- Dynamic theories: psychoanalytical and piaget.
- Developmental stages of play.
- Social dimension as play, unoccupied behavior, onlooker behavior, solitary play, associative play, and co-operative play. Content dimension.

**Unit-3:** Programme planning, Language, Mathematics

- Approaches to learning: incidental and planned learning.
- Principles of programme planning:
  - from known to unknown, simple to complex, Concrete to

**Unit –4** Balance between individual and group activity, indoor and outdoor play, quiet and active plays, guided and free activities.

- Factors influencing programme planning.
- Goals of language teaching.
- Readiness for reading and writing. Meaning of readiness.
- Factors to be considered for readiness.
- Introduction
- Importance of number and mathematics.
- Basic principles of measurements- time, distance, weight, capacity and money.

**References:-**

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- New Delhi:NIPCCD.
- Robinson, H.(1983); Exploring tea ching, Londen: Allyn and Bacon.
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